



LEVEL 1 COACH

PRACTICAL COMPETENCY CHECKLIST

The practical assessment requires the coach to demonstrate the competencies during a minimum of one training session. Evidence of competencies can be shown at any level of hockey in Australia, including Hookin2Hockey and modified versions of the game.

Training session length: minimum of 60 minutes

Who can assess: Hockey Australia or State/Territory approved Assessor

(Note: Assessors are not responsible for the coach's performances in any future sessions.)

Assessment Date: ____/____/____

Purpose of Assessment: New Accreditation Renewal Upgrade RCC

Candidate Name: _____

D.O.B: _____ HockeyNet No: _____

Email: _____

Postal Address: _____

Assessor Name & HockeyNet No: _____

Club/ Association: _____

Assessor qualification:

Hockey Australia or State/Territory approved Assessor

Please send this form to your state/territory HockeyEd Coordinator completed and signed.

Signatures:

Name of Candidate

Signed

Date

Name of Assessor

Signed

Date

(By signing this form I acknowledge and agree to abide by Hockey Australia's Coaches Code of Behaviour which can be viewed at www.hockey.org.au)

LEVEL 1 COACH

Competencies	<input checked="" type="checkbox"/> Competent <input checked="" type="checkbox"/> Not Yet Competent	Assessor Comments <i>(Evidence / not enough evidence, feedback)</i>	
Manage Self	Match	Training	
10. Display proficiency of basic hockey skills			
11. Plan and prepare for training sessions and matches			
12. Display an enthusiastic and organised approach to coaching			
Manage Athletes	Match	Training	
13. Coach basic technical hockey skills			
14. Instruct players in the basic requirements of playing positions			
15. Conduct a training session and perform role of match day coach			
16. Demonstrate positive and clear communication skills			
17. Identify the needs and development of junior players as per the Junior Hockey Policy			
Manage others	Match	Training	
18. Communicate and work cooperatively with officials, parents, volunteers and administrators			
Manage Environment	Match	Training	
19. Undertake measures to ensure a safe training session			
20. Cooperate with other users of training/ competition facilities			
21. Abide by the Coaches Code of Behaviour			

At the end of the practical assessment if there is a **Not Yet Competent** discuss with the coach how to achieve a **Competent**. i.e questioning, action plan for future.